

| Semester : V  |             |                    | Integ  | grated M.Sc. Mathema                     | Academic V                | Year : 2019-20   |                         |  |
|---|-------------|--------------------|--|--|---------------------------|--|-------------------------|--|
|   |             |                    | Subject : 060  | 090502 CC12 Integr                       | al Transforms             |  |                         |  |
|   |             |                    |  | <b>Teaching Schedule</b>                 |                           |  |                         |  |
| Cours   | se Outc     | omes: Upor         | n completion of the course student shall be  | e able to                                |                           |  |                         |  |
| <b>CO1:</b> utilize Laplace Transform to a basic integrodifferential equation.  |             |                    |  |  |                           |  |                         |  |
| <b>CO2:</b> solve linear differential equations with constant coefficients and unit step input functions using the Laplace transform. |             |                    |  |  |                           |  |                         |  |
| CO3:  | analyse     | application        | ns of hyper geometric differential equation  | is using Mellin transform                | 1.                        |  |                         |  |
| CO4:  | identify    | specific ap        | plication in signal analysis and Imagine Te  | echniques using Mellin tr                | ansform.                  |  |                         |  |
| CO5:  | solve ap    | plications l       | based on Cartesian Coordinates in one var  | iable using Hankel Trans                 | sform.                    |  |                         |  |
| CO6:  | make a      | use of Hank        | kel transforms to solve application of speci   | ial functions.                           |                           |  |                         |  |
| C07:  | underst     | and how in         | tegral transforms can be used to solve a va  | ariety of differential equa              | ations.                   |  |                         |  |
|   |             |                    |  |  |                           |  |                         |  |
| Unit  | Sub<br>Unit | No. of<br>Lect.(s) | Topics   | Reference Chapter/<br>Additional Reading | Methodology<br>to be used | Active Learning Activities   | Evaluation<br>Parameter |  |
| Unit 1: Applications of Laplace Transforms  |             |                    |  |  |                           |  |                         |  |
| [17]  | 1.1         | 4                  | Solution of ordinary Differential<br>Equations, Formulation of integral<br>equations   |  | Chalk & Talk              | <b>For Slow Learner:</b><br>Students must write answer of<br>question(s) given by teacher<br>after completion of each method<br>and verified by teacher to<br>resolve any query of students.<br><b>For Advance Learner:</b><br>Student will solve exercise<br>given in book after completion |                         |  |
|   | 1.2         | 4                  | Solution by successive substitutions and successive approximations                     | Ch#4<br>Debnath L., Integral             |                           |  | Unit Test -1            |  |
|   | 1.3         | 4                  | Integral equations of convolution type<br>and their solutions by Laplace<br>transforms | Applications                             |                           |  | Assignment-1            |  |
|   | 14          | 3                  | Applications on harmonic oscillator in   |  |                           | of Unit.   |                         |  |



1.4

3

resisting and non – resisting medium



Academic Year : 2019-20 **Integrated M.Sc. Mathematics** Semester : V Subject: 060090502 CC12 Integral Transforms **Unit 2: Mellin Transforms and Their Applications** [23] For Slow Learner: 2.1 2 Introduction, Definition Students must write answer of Basic operational properties of Mellin question(s) given by teacher 2.2 4 transforms Ch#8 after completion of each method Unit Test -1 2.3 4 Convolution theorem Debnath L., Integral and verified by teacher to Chalk & Talk and 2 Transforms & their resolve any query of students. 2.4 5 **Inverse Mellin transforms** Assignment-1 For Advance Learner: Applications Student will solve exercise 2.5 5 **Applications of Mellin transforms** given in book after completion of Unit. **Unit 3: Hankel Transforms** [18] **For Slow Learner:** 3.1 2 Introduction. Definition Students must write answer of **Operational properties of Hankel** question(s) given by teacher 3.2 3 transforms Ch#7, Ch#13 after completion of each method Inverse Hankel transforms Debnath L., Integral and verified by teacher to Unit Test -2 3.3 3 Chalk & Talk Transforms & their resolve any query of students. Assignment-2 3 Finite Hankel transforms 3.4 Applications For Advance Learner: Student will solve exercise 3.5 Properties of finite Hankel transforms given in book after completion 4 of Unit. **Unit 4: Applications of Hankel Transforms** [17] For Slow Learner: Applications of infinite Hankel Ch#7. Ch#13 3 4.1 Students must write answer of Internal transforms Debnath L., Integral question(s) given by teacher Chalk & Talk Examination Transforms & their Applications of finite Hankel after completion of each method Assignment-2 3 4.2 Applications transforms and verified by teacher to





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|--------------|---|-----|------------------------|---|--|--|--|
|              | 4 | ł.3 | 3                      | Applications on free vibration on<br>different Membrane, Steady<br>temperature, |  | resolve any query of students.<br>For Advance Learner: |  |
|              | 4 | ł.4 | 3                      | Applications on Steady temperature  |  | Student will solve exercise                            |  |
|              | 4 | ł.5 | 3                      | Applications on Potential of field  |  | of Unit.   |  |

#### **Text books:**

1. Debnath L., "Integral Transforms & their Applications", CRC press, New York, 2006

#### **Reference books:**

- 1. Sneddon I. N., "Special Functions of Mathematical Physics & Chemistry", Longman.
- 2. Zemanian A. H., "Generalized Integral Transformations", John Wiley & Sons, New York.
- 3. Andrews L. C. & Shivamoggi B. K., "Integral Transforms for Engineers", SPIE Press, Bellingham, 1999.
- 4. Andrews L. C. & Phillips. R. L., "Mathematical Techniques for Engineers & Scientists", PHI, New Delhi, 2006.

### **Course Objectives and Course Outcomes Mapping:**

- To provide practice for of solving the real problem in scientific way using techniques of Different types of Transforms. CO1, CO2, CO3, CO7
- Understand the concept of time-bandwidth product and the need for a finite range of spectral components to support a "real" signal. CO4, CO5, CO6, CO7





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**Course Units and Course Outcomes Mapping:** 

| Unit No. | nit No. Unit                                |     | Course Outcomes |     |     |              |              |              |  |  |
|----------|---|-----|-----------------|-----|-----|--------------|--------------|--------------|--|--|
|          | CO1   | CO2 | CO3             | CO4 | CO5 | CO6          | <b>CO7</b>   |              |  |  |
| 1        | Applications of Laplace<br>Transforms       | ~   | $\checkmark$    |     |     |              |              | ~            |  |  |
| 2        | Mellin Transforms and<br>Their Applications |     |                 | ~   | ~   |              |              | ~            |  |  |
| 3        | Hankel Transforms                           |     |                 |     |     | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| 4        | Applications of Hankel<br>Transforms        |     |                 |     |     | $\checkmark$ | $\checkmark$ | ~            |  |  |

#### **Programme Outcomes (PO)**

#### PO1: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centers.

#### **PO2: Core Competence**

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

### PO3: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

### **PO4: Evaluation**

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.





Type your text

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#### **Programme Outcomes and Course Outcomes mapping:**

| Programme<br>Outcomes |              |     | Cou | rse Outco | omes |              |     |
|-----------------------|--------------|-----|-----|-----------|------|--------------|-----|
|                       | CO1          | CO2 | CO3 | CO4       | CO5  | CO6          | CO7 |
| P01                   | $\checkmark$ |     |     | √         |      | √            | √   |
| P02                   |              | √   | ✓   |           | √    |              |     |
| P03                   |              | √   |     | √         |      | $\checkmark$ |     |
| P04                   |              |     | ✓   |           | √    |              | ✓   |

